Introduction:

The course will examine selected topics in organized crime (OC) and corruption, including the definition of OC and corruption; related phenomena, including white collar crime, the informal economy, and transnational organized crime; the origins and development of “mafias”; characteristics of OC organizational structure and violence; political and police corruption; and policies to combat corruption and OC.

Learning outcomes:

By the end of the course you should be able to:

1. Evaluate scholarly claims about the nature of OC, and its relation to associated phenomena such as state crime, white-collar crime, and the informal economy;
2. Understand the mechanics of OC, such as recruitment, organizational structure, and violence, beyond what can be gleaned about these issues from fictional representations of OC;
3. Reflect on the meaning of corruption, variation among its forms and manifestations, and its gravity as a problem in Canada and other contemporary societies; and

Course requirements and evaluation:

Class format: This course is taught in seminar format. Therefore, students are expected to read the materials before each class, according to the schedule below. I will help identify the most important concepts and ideas included in the materials, will seek to bring out the connections between different readings, and will address questions. However, students will be primarily responsible for developing and animating the discussion. You are expected to participate in the discussions held in each class meeting, and participation forms a significant component of your course grade (see below). In weeks when you submit a paper (see below), you should be sure to attend class, and you should come to class ready to animate the discussion, as I may ask you to help clarify important points from your own paper or from the readings (even if not addressed in your paper).

Readings: You can expect 80-100 pages of required reading per week. There are two textbooks: Von Lampe, Organized Crime; and Holmes, Corruption: A Very Short Introduction. Both are available for purchase at the University of Toronto bookstore, on the corner of St. George and College Streets. Some readings are available in digital form from the University of Toronto library; these you will
download and print. The remaining readings are in a course kit that will be available for copying at the Criminology Library (Canadiana Gallery) [noted as “CK” in the list of assignments below].

Response papers (2 @ 10% each; total 20% of course mark): Twice over the semester, each student will submit a short (3-4 page, double-spaced) paper exploring the themes of the week’s reading and illustrating them with a recent news item. For this assignment, you should first complete the week’s reading assignment, and then write a short paper, described below. Papers should include citations to specific claims in the chapters or articles you use in your analysis. Papers are due to the instructor by 6 pm the day before the relevant class meeting. Unless you object, you will submit these assignments via Turnitin (see note under “Course Policies” below). No hard copy is required. During the class meeting, you may be called on to present your paper.

The response paper is your opportunity to enliven our class discussion. Accordingly, there is no one formula for this assignment. It is acceptable either to address a few points of interest, or to focus on one broad theme. You are also not required to write on every reading assigned for the week, although even if you focus on one reading, it is often helpful to bring out connections with the others. Although strict essay form is not required, the paper must be coherent and written in paragraph form; bullet-points are not acceptable. Your paper can amplify, query, or critique particular points from the readings, or raise questions that relate to but go beyond the readings themselves. You will illustrate or challenge particular arguments from the readings by applying them to a news item in the print or electronic media; you should also make the news story you use available to the instructor. You are welcome to approach the instructor to discuss your ideas for a response paper that you are writing or planning to write.

Regarding citation format, the response papers do not need to include lists of works cited and in-text references in any particular style. Since you will normally only be referring to the reading assignments for the given week, it will be sufficient to simply provide parenthetical in-text citations in the format (Author, page number). However, if you happen to cite an external (non-course) reading, please identify it in a footnote.

Please note the following rules governing the scheduling of your response paper submissions:

- Response papers may be submitted in any class meeting, but you must submit at least one in Weeks 2 through 6 (you are welcome to submit both response papers by Week 6 if you wish). If you do not submit at least one response paper by Week 6, the relevant criteria determining whether a late submission will permitted (i.e., that you may submit two papers after Week 6) will be whether there were grounds for an extension (such as an illness) applicable specifically to Week 6. In the absence of such grounds, the first response paper assignment will be marked as zero.
- Each response paper must be submitted in time for the relevant class meeting (i.e., you may not submit a paper based on Week 8 in time for Week 9). You may not submit a response paper late (that is, after the relevant meeting), as the main purpose of this assignment is to help develop our class discussion.
- You also may not submit a response paper in the same week as you submit a substantial paper (explained below).
- In addition, as noted above, in weeks when you submit a response paper, you should come to class expecting to participate especially actively. You may be asked about any readings assigned for the week, whether or not you address them in your paper. If you cannot answer these questions, or your answers suggest that you did not read the assignment carefully at all,
your paper will be marked down accordingly. Therefore, you should only write these papers when you have time to read the week’s assignment with sufficient care and attention.

- Note also that you must normally attend class in weeks when you submit a response paper; otherwise a grade penalty up to and including full loss of credit (i.e., a mark of zero) may be applied. Exceptions will be considered on a case-by-case basis.

You will receive a numeric mark for each response paper. At the end of the course, these marks will be added up and converted into a percentage that in turn will account for 10 percent of your course grade.

**Substantial papers (2 @ 35% each; total 70% of course mark):** The major written assignments for the course will be two substantial papers, 8 to 10 pages in length, double-spaced, which will be based primarily on the course readings. For each of these papers, you will choose the topic in consultation with me. Although no outside reading will be required, you are also free to do a little additional research, including scholarly sources, fiction, media sources, or films. That is, you may use the substantial paper exclusively to analyze and explore issues covered in our course and derived from our course readings. However, if you wish, you may use our readings as a point of departure to explore aspects of OC or corruption that we do not cover as a class (in depth or at all); this will necessarily involve additional research. Please note that even if you choose to do additional research, you will be expected to make extensive and appropriate use of our course readings. *As a benchmark, you should plan to draw on “two weeks’ worth” of readings; that is, approximately six citations totaling about 150 pages of reading.* *While these readings may be drawn from more than two weeks, they should not substantially overlap with the weeks in which you submit response papers.*

The substantial papers should be organized, well written, and polished. They must be in essay form, with an identifiable thesis statement (i.e., argument), and distinct introduction, body, and conclusion. You must also provide the standard scholarly apparatus, including a list of works cited at the end of the paper, and in-text citations (including page numbers) in either footnote or parenthetical form, using one of the more common citation styles, such as Chicago 16. You will receive a numeric mark out of 100 for this assignment. The paper will be evaluated on the following criteria: effective use of course materials (a key priority); interest and persuasiveness of argumentation; quality of the structure and transitions; and writing mechanics, including grammar, spelling, and punctuation.

Please note the following policies governing the preparation and submission of these substantial papers:

- You must send me a brief proposal for each substantial paper at least three weeks before each paper deadline (thus, in Week 7 and Week 12). Nothing elaborate is required. The proposal should be two or three paragraphs in length. It should include the question you wish to address in your paper, and indicate whether you plan to do outside reading or use other outside sources. If so, I may be able to suggest appropriate sources. I am also happy to meet with you to discuss your ideas for the paper.

- There are two deadlines, a proposal deadline and a final submission deadline, for each of the substantial papers, noted in the schedule below:
  - For your first substantial paper, the coverage will be for Weeks 2 through 6 (inclusive). You must submit the proposal by Week 7, and the deadline for submission is Week 10 (11:59 pm on Wednesday).
o For your second substantial paper, the coverage will be for Weeks 7 through 13. You must submit the proposal by Week 12, and the deadline for submission is April 11 (11:59 pm).

- In contrast to the response papers, I will accept late substantial papers, subject to the following rules
  o Late submissions will be marked without penalty if there are acceptable grounds for an excuse specifically applicable to the week before the paper was due; see “Extensions” below.
  o Unexcused late submissions will be accepted with the following penalty schedule: five points off per day for up to four days, counting Saturday, Sunday, and holiday as one day each (i.e., ten points off in total), after which the paper will no longer be accepted.
- As for the response papers, unless you object, substantial papers must be submitted on Turnitin; see below. No hard copy submission is required.

Attendance and participation (10%):

Your participation mark will be based on attendance, active and appropriate participation, and evidence that you are completing all required readings every week. You will receive a mark out of 100 for this component of your grade.

Students are required to attend every class meeting, and I will be recording attendance. Accommodation of absences for medical, compassionate, or religious reasons is permitted, pursuant to university policy, but should be discussed with the instructor. Absences for most other reasons, including employment or personal travel, will not be treated as excused. Excessive absences without a valid excuse will result in a mark penalty.

Students must complete all assigned readings every week and must participate regularly in class discussions. To satisfy this requirement, you should contribute frequently and appropriately to our discussions. While I do not expect you to participate equally in every class meeting, it will also not be acceptable to refrain completely from participation, week after week. Rather, you should be contributing to the class discussion in every, or almost every, class meeting. An intervention during a class discussion may consist in giving a reasoned opinion, posing questions to the instructor or other members of the class, or both. At minimum, your participation should demonstrate that you have read the week’s materials with reasonable care. Of course, I particularly value engaging, provocative interventions, that is, questions, answers, or thoughts that establish links among the readings, the questions, and/or current events. As a corollary, I am looking for appropriate, focused, and courteous participation. In consequence, rambling, talking off-topic, or dominating the conversation will not improve your grade. I ask for your help in making class discussions enjoyable and productive for everyone (see “classroom courtesy,” below).

Your participation grade will be based on the instructor’s observations during class meetings. Around the middle of the semester, if you are not meeting expectations for participation in the seminar, the instructor will advise you accordingly in good time for you to improve your participation if necessary.
Summary of assignments:

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>WEIGHT</th>
<th>COVERAGE</th>
<th>DEADLINE/SUBMISSION</th>
<th>REMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Integrity Checklist</td>
<td>Not applicable (not marked)</td>
<td>N/A</td>
<td>With first written assignment/on Quercus</td>
<td>Assignments will not be graded until this document is submitted</td>
</tr>
<tr>
<td>First proposal and substantial paper</td>
<td>35%</td>
<td>Two weeks’ worth of readings, Weeks 2 through 6, inclusive</td>
<td>Proposal: Friday, February 28, 11:59 pm/on Quercus Paper: Wednesday, March 11, 11:59 pm/on Quercus</td>
<td>You are encouraged to begin thinking about your paper soon, and to submit the proposal well before the deadline if possible. May not cover same week as either response paper</td>
</tr>
<tr>
<td>Second proposal &amp; substantial paper</td>
<td>35%</td>
<td>Two weeks’ worth of readings, Weeks 7 through 13, inclusive</td>
<td>Proposal: Friday, March 27, 11:59 pm/on Quercus Paper: Saturday, April 11, 11:59 pm Eastern Time/on Quercus</td>
<td>May not cover same week as either response paper</td>
</tr>
<tr>
<td>First response paper</td>
<td>10%</td>
<td>Any one week, Weeks 2 through 6</td>
<td>Due on Quercus by 6 pm the evening before the relevant class</td>
<td>May not cover same week as either substantial paper</td>
</tr>
<tr>
<td>Second response paper</td>
<td>10%</td>
<td>Any one week; Weeks 7-13</td>
<td>“</td>
<td>“</td>
</tr>
<tr>
<td>Attendance and participation</td>
<td>10%</td>
<td>Cumulative; i.e., Weeks 2 through 13, inclusive</td>
<td>N/A</td>
<td>See description above</td>
</tr>
</tbody>
</table>

Course policies:

Communication: This course has a Quercus site that I will use to communicate important information regarding the course, including assignments’ grades, as well as to upload essential readings and materials. Students are expected to check the Quercus site regularly and are responsible for knowing its contents. You must also check your Utor account regularly for messages from me.

For short questions about course assignments or other administrative matters, e-mail is usually the best way to approach the instructor. For questions that require a longer response, or an ongoing conversation, a phone call or office meeting may be better. Please try to get in touch with the
instructor promptly regarding any problems you are having that may affect your ability to complete the course successfully, and to promptly bring to my attention any concerns about the course itself.

You are always welcome to make appointments to see me, but you may also simply stop by my office without a prior appointment. I am in nearly every day. If I am not too busy, I will be happy to assist you.

Please note that if you wish to speak to me but can’t attend my office in person, it’s also fine to phone in or request a phone appointment.

**Copyright in instructional settings:** Lectures and course materials prepared by the instructor are considered by the University to be an instructor’s intellectual property covered by the Canadian Copyright Act. Students wishing to record lectures or other course material in any way are required to ask the instructor’s explicit permission, and may not do so unless permission is granted. This includes tape recording, filming, photographing PowerPoint slides, Quercus materials, etc. If such permission is granted, it is only for that individual student’s own study purposes and does not include permission to “publish” them in any way. It is absolutely forbidden for a student to publish an instructor’s notes to a website or sell them in any form without formal written permission.

**Accessibility Needs:** Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodation, please get in touch with Accessibility Services at 416-978-8060, [www.studentlife.utoronto.ca/as](http://www.studentlife.utoronto.ca/as). If you are experiencing personal challenges that are having an impact on your academic work, you are also welcome to speak to the instructor or seek the advice of the Office of Student Life.

**Late term assignments:** See explanation above for response and substantive papers.

**Extensions:** Requests for extensions will be considered if there are legitimate medical or compassionate grounds only. Requests must be received in writing, by the professor, preferably well BEFORE the due date along with proper documentation. For medical grounds, students are required to submit U of T’s [Verification of Student Illness or Injury form](#). No other medical notes will be accepted. For non-medical notes, the instructor may also consider a note from the student’s college registrar, social worker, clergy, etc. Non-medical notes must contain the same information requested on the University’s “[Verification of Student Illness or Injury form](#).”

**Marking and return of assignments:** Papers will normally be marked, and comments sent to you, within two weeks of submission.

**Re-marking of assignments:** Regarding the two substantial papers and two response papers, please submit a detailed memo in writing in which you specify the questions or portions of the assignment that you believe were marked incorrectly (and why you think the mark was incorrect), together with the original test or assignment. I will respond to you, also in writing, with my re-evaluation or assignment. Please also note the following guidelines:

1. Your request for re-marking must be submitted in writing. I will not re-mark any assignment based on a student’s verbal request.
2. The deadline for requesting the re-marking is two weeks from the date the term work was returned or made available for pickup. Late requests will not be accepted.
3. Any remarking done will involve the entire assignment, not simply the portions of the assignment you believe were scored improperly. Note that in the course of re-marking your assignment, the instructor may discover errors or defects that were not originally detected on the assignment. As a result, it is possible that your revised mark may actually go down, rather than going up or staying the same. It is not to your advantage to submit a request for a re-marking to the instructor unless you believe you will actually gain points.

**Academic honesty:** Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves.

Familiarize yourself with the University of Toronto’s Code of Behaviour on Academic Matters (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm). It is the rule book for academic behaviour at the U of T, and you are expected to know the rules. Potential offences include, but are not limited to the following:

### In papers and assignments:
- Using someone else’s ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including:
  - Working in groups on assignments that are supposed to be individual work,
  - Having someone rewrite or add material to your work while “editing,”
  - Lending your work to a classmate who submits it as his/her own (with or without your permission).

### On tests and exams:
- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else’s answers
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

### Misrepresentation:
- Falsifying or altering any documentation required by the University, including doctor’s notes.
- Falsifying institutional documents or grades.

The University of Toronto treats cases of academic misconduct very seriously. All suspected cases of academic dishonesty will be investigated following the procedures outlined in the Code. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, seek out additional information from me, or from other available campus resources like the U of T Writing Website. If you are experiencing personal challenges that are having an impact on your academic work, please speak to the instructor or seek the advice of your college registrar.
In order to ensure that students who complete their assignments independently and in good faith receive fair evaluation of their work, I have instituted an academic integrity checklist, and paper submission on Turnitin. These procedures will be required for the two course assignments that are to be completed out of class, that is, the required paper and the optional extra credit paper.

First, to remind you of the university’s expectations, and help you avoid accidental offences, I will ask you to include a signed Academic Integrity Checklist with the first written assignment you submit (see appendix at the end of this course outline). I will provide a dedicated Quercus folder for this purpose, under “Assignments.” If you do not include the statement, your work will not be graded.

Second, we will be using Turnitin for all papers you submit. See immediately below.

**Turnitin use:**

1. Students are asked to submit their papers to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. See also: [http://www.teaching.utoronto.ca/teaching/academicintegrity/turnitin/conditions-use.htm](http://www.teaching.utoronto.ca/teaching/academicintegrity/turnitin/conditions-use.htm)
2. Submission of all essays will be to special Turnitin folders on Quercus, under “Assignments.”
3. Per university policy, students may decline to submit course work on Turnitin. If a student wishes to exercise this right, he or she should inform the instructor in writing before submitting the assignment. We will then schedule a meeting of the instructor and student to confirm the paper’s originality. (And the student must still submit the required academic integrity checklist.)

**Classroom courtesy:** To make our meetings productive and enjoyable for everyone, please observe the following rules of classroom courtesy:

1. Please give your full attention to class.
   a. Except for laptop computers, all other electronic devices such as cell phones, PDAs, CD/MP3 players, and other similar devices must be silenced and put away during class.
   b. Laptop computers should be used only for taking notes.
   c. If you need to keep your cell phone switched on because you anticipate an urgent phone call or message, please inform the instructor before the beginning of class.
   d. Please refrain from reading extraneous materials during class meetings.
   e. Adequate breaks will be provided, during which you are welcome to have a snack.

   When class is in session, please refrain from eating and chewing gum, and put away all food and gum. You may, however, have something to drink during class.
2. Please refrain from all other forms of distracting or disruptive behavior during class, including but not limited to the following:
   a. Unnecessary arrivals and departures from the classroom. Please make an effort to arrive promptly, and wait until break or the end of class before leaving the classroom for non-essential phone calls and other similar purposes.
   b. Sleeping.
   c. Talking to other students.

   The instructor reserves the right to request that students desist from other forms of inappropriate behavior as the situation warrants.
3. Only University of Toronto students registered for the course may normally attend class meetings. If a student wishes to invite a guest to attend a lecture, the guest must be cleared with the instructor.

4. Because scholarly discourse involves interactive, collegial communication, I ask you to observe the following guidelines for the conduct of class discussions:
   a. In general, only one person (either the instructor or a student) should be speaking at any one time. Others should wait to be recognized by the instructor before speaking.
   b. While I encourage active participation, I also seek to involve as many students as possible. No one student should ever dominate the conversation. Therefore, when you have already spoken repeatedly, or at length, please remember that some people who wish to participate may need a moment to gather their thoughts before speaking. If so, it may be time for you to take a break, so that new voices can join the conversation.
   c. And while disagreement is a necessary part of class discussions, so is civility. Therefore, the instructor and other members of the class, and the opinions they express, should always be treated with respect. It is absolutely unacceptable to denigrate any other person in the course by questioning his or her intelligence or integrity, or by disparaging him or her in any other way, including by expressions of bigotry. These and other forms of abusive interpersonal behaviour will not be tolerated and will result in disciplinary proceedings.
WEEKLY GUIDE TO COURSE READINGS AND ASSIGNMENTS

Week 1: January 9: Introduction and course requirements

*No reading assignment

Week 2: January 16: What are corruption and “informality”? 

Readings:
- Holmes, Chapters 1 and 2

Week 3: January 23: What is organized crime? What isn’t organized crime?

Readings:
- Von Lampe, Chapters 1-3
- [CK] Joseph Serio, Investigating the Russian Mafia, Chapter 3

Week 4: January 30: Varieties of illegal business: the informal economy, white-collar crime, and “organized crime”

Readings:
- Von Lampe, Chapter 4

Please skim the following materials on the regulation of employee tips in Canada:
- https://www.ontario.ca/page/new-laws-employees-tips

Week 5: February 6: OC Governance; varieties of OC in the United States and Canada

Readings:
- Von Lampe, Chapter 8

**Week 6: February 13: The Emergence of Organized Crime; Organized Crime and the State**

*Readings:*
- Von Lampe, Chapter 11
- [CK] Kenny and Serrano, eds., Mexico’s Security Failure, Chapters 1 and 2

*Deadline to submit at least one response paper is this week; due on Turnitin the day before class meeting at 6 pm*

**Week 7: February 20: Reading week**

*No class meeting*
*No new assignments*
*Final date to drop this course without academic penalty*

**Week 8: February 27: OC mechanics, Part I: structure and control**

*Readings:*
- Von Lampe, Chapter 7

*Deadline to submit proposal for first substantial paper on Turnitin is 11:59 pm, Friday, February 28; proposal should cover two weeks’ worth of readings from Weeks 2 through 6; cannot be for same week as either response paper*

**Week 9: March 5: OC mechanics, Part II: OC in society**

*Readings:*
- Von Lampe, Chapters 9 and 10

**Week 10: March 12: Gender and Culture in OC**

- Mancuso, M. Not all madams have a central role: analysis of a Nigerian sex trafficking network. Trends Organ Crim 17, 66–88 (2014)

*Deadline for first substantial paper is Wednesday, March 11, 11:59 pm, on Turnitin; late penalties will accrue immediately*

Week 11: March 19: Measuring and interpreting corruption

Readings:
• Holmes, Chapters 3-5
• Debates about measurement, the role of Transparency International:
  o Have a look at the Transparency International website, www.transparency.org, and browse through their most recent Corruption Perceptions Index and Global Corruption Barometer. If you have time, also check out one or two other TI projects or reports to get a sense of the scope of this organization’s activities.

Week 12: March 26: Political corruption in Canada and other industrialized democracies

Readings:
• Case studies of corruption in Canada from a 2017 special issue of the Canadian Foreign Policy Journal. Please read the articles by Flanagan (“Corruption and First Nations in Canada”), Smillie (“Institutional Corruption and Canadian Foreign Aid”), and Stapenhurst et al. (“The supply and demand sides of corruption: Canadian extractive companies in Africa.”).

*Deadline to submit proposal for second substantial paper on Turnitin is Friday, March 27, at 11:59 pm; proposal should cover two weeks’ worth of readings from Weeks 7 through 13; cannot be for same week as either response paper*

Week 13: April 2: Anti-corruption policy and anti-OC policy; anti-corruption as international policy

Readings:
• Holmes, Chapters 6 and 7.
• Von Lampe, Chapter 14.
• Nicholas James Lord (2015) Detecting and investigating transnational corporate bribery in centralised and decentralised enforcement systems: discretion and (de-)prioritisation in the UK and Germany, Policing and Society, 25:6, 579-595

*Deadline to submit second response paper is this week; due on Turnitin the day before class by 6 pm

*Saturday, April 11: deadline for second substantial paper; submit on Turnitin (unless you have made other arrangements with me) by 11:59 pm Eastern Time
APPENDIX: ACADEMIC INTEGRITY CHECKLIST

CRI3220, ORGANIZED CRIME AND CORRUPTION
Winter 2020, Professor Matthew Light

*This document must be completed, signed, scanned, and submitted on the designated Quercus folder when you submit your first written assignment. No assignments will be marked until the checklist is submitted!

I, _______________________, affirm that this and all other assignments submitted for this course represent entirely my own efforts.

I confirm that:
□ I have acknowledged the use of another’s ideas with accurate citations.
□ If I used the words of another (e.g., author, instructor, information source), I have acknowledged this with quotation marks (or appropriate indentation) and proper citation.
□ When paraphrasing the work of others, I put the idea into my own words and did not just change a few words or rearrange the sentence structure.
□ I have checked my work against my notes to be sure I have correctly referenced all direct quotes or borrowed ideas.
□ My bibliography includes only the sources used to complete this assignment.
□ This is the first time I have submitted this assignment (in whole or in part) for credit.
□ Any proofreading by another was limited to indicating areas of concern which I then corrected myself.
□ This is the final version of my assignment and not a draft.
□ I have kept my work to myself and did not share answers/content with others, unless otherwise directed by my instructor.
□ I understand the consequences of violating the University’s academic integrity policies as outlined in the Code of Behaviour on Academic Matters.

By signing this form I agree that the statements above are true.

If I do not agree with the statements above, I will not submit my assignment(s) and will consult the course instructor immediately.

Student name: ___________________________________________ Student ID number: ________________________________

Signature ___________________________ Date: ________________________________